



Modular learning plans and sample workshop plans for half, full and two-day workshops based on the learning objectives

This document provides an overview of the modules. The modules build on each other and have been developed to be undertaken sequentially. **Table 1** sets out the structure of the modules. As you can see, the framework has been designed so that a two-day training will cover **modules A-F**. We also set out introductory half day training (module A) and one-day training (modules A and B).

You can also select singular modules as the basis of trainings, so long as the participants have either already engaged in earlier modules or have comparative knowledge.

We have also developed **Module X**. Module X provides an overview of *all the material* from modules A to F in a half-day session.

For each module we provide:

- A script.
- A PowerPoint presentation for presenting the relevant information.
- Trainer briefs.

See below.

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Table 1. Generic module structure of 2-day training. Allocation of learning units to modules subject to discussion.

Module	Overall objectives as per 1.1	Learning Units Day 1 (1 unit equals 45 min)								Learning Units Day 2 (1 unit equals 45 min)							
		1	2	3	4	5	6	7	8	1	3	3	4	5	6	7	8
A) Introduction to OECMs	1a) Understand definition, criteria																
	1b) Understand difference to PA																
	2) Understand background/justification																
	3) Appreciate multiple values and opportunities																
B) Identifying potential OECMs	4a) Understand the criteria for a potential OECM																
	4b) Able to use screening tool to identify a 'potential OECM'																
C) Consent and candidate OECMs	5a) Aware of the importance of consent and the IUCN methodology for assessing a 'candidate OECM'																
D) Recognising and supporting OECMs	6a) Aware of required diversity of recognition and support																
	6b) Able to elaborate recognition and support for specific OECMs																
E) Reporting OECMs	7) Able to contribute to reporting to WD-OECMs																
F) Action plans	8) Aware of the need to develop OECM action plans and can develop a first iteration																
		Half-day training															
		One-day training															
		Two-day training															

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