



Call for proposals for PREE Small Grants

In order to strengthen the dynamic of PREE 1st Phase and before securing more consistent funds with MAVA and UEMOA to implement the 2nd Phase of PREE, the PRCM put a transition budget to our disposition allowing us to support some environmental education undergoing initiatives.

The available funds to be shared between the 7 countries of the Program (Sierra Leone, Guinea, Guinea Bissau, Gambia, Senegal, Mauritania and Cape Verde) are the followings:

- 50 000 Euros for actions linked to the **environmental education integration in the school curricula** (curricula revision, teachers training, teaching tools production, pedagogical advise and continuous capacity building of teachers...);
- 30 000 Euros for **environmental education actions “on the field”**, aiming to promote conservation projects with pedagogical perspective in the schools situated in the Marine Protected Areas or close to the coastline.

While considering the funds available and the number of countries involved, a fair and theoretical sharing would represent a little more than 10 000 Euros for each country for the year 2013. We invite you to submit to PREE coordination (IUCN Office in Guinea Bissau) a proposal considering on one hand the objectives defined in the regional project document in appendix 2 and the limited financial means available on the other hand.

Eligibility and selection criteria:

- Legal existence of the proponent structure
- Relevancy with the objectives of the project PREE/PRCM 2013 in appendix 2
- Continuity of the dynamic initiated during the PREE 1st Phase
- Recognized experience
- Technical quality of the proposal
- Consistency between the objectives, the expected results, the indicators, the activities and the budget
- Financial amount of the proposal
- Nationality

Please note that the selection of the proposals will be based on the quality of the project because the available means for each of the two components (EE integration in the curricula – Field projects in the schools) are not sufficient to support one proposal per country and per component. The implementation period of the projects cannot exceed one year and the end of the activities of each project should be before 31st of May of 2014.

Projects submission:

The small grant candidate file should be composed of:

- A project concept candidate for small grant presented according to the guidelines in appendix 1
- Documents that can justify the eligibility of the proponent

The submissions should be sent by email before the 31st of July of 2013 at IUCN Guinea Bissau at the following addresses:

nelson.gomes.dias@iucn.org

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APPENDIX 1: Guidelines for presentation of proposals

Guidelines for presentation of proposals	
Cover page	<p>Title of the project :</p> <p>Proponent (s) :</p> <p>Area (s) of intervention :</p> <p>Length and starting date :</p> <p>Budget :</p> <p>Name and contacts of the project responsible :</p> <p>Summary of the project (between 10 and 15 lines maximum)</p>
Project description	<p>I – CONTEXT AND JUSTIFICATION</p> <ul style="list-style-type: none"> • Context of intervention • Contribution to PREE objectives • Legitimacy / capacities of the project proponent to conduct the intervention
	<p>II – OBJECTIVES OF THE PROJECT</p> <ul style="list-style-type: none"> • Global objective of the project • Expected results of the project and associated indicators
	<p>III. ACTIVITIES AND IMPLEMENTATION STRATEGIES</p> <ul style="list-style-type: none"> • Main activities (describe briefly the main activities planned to achieve the project results) • Partnerships for the project implementation (present the main partners engaged in the implementation and their roles) •
	<p>V. PLANNING</p>
	<p>VI. DETAILED BUDGET</p> <p>To be presented in synthetic table (include in the budget the eventual contributions of the beneficiaries and the guaranteed or expected cofundings from financial partners)</p>



Environmental Education Regional Program in West Africa
(PREE/PRCM – Phase II)



APPENDIX 2: document of PREE project funded by PRCM



Funding request PRCM (3rd Phase)

Regional Education Program for the Environment PREE / PRCM Phase II - Year 2013

Background and Justification

During the first phase of the PREE (2008 - 2012) the main activities implemented permitted to start of the integration of environmental education in the coastal zone in the school curricula, production and dissemination of educational materials published in the four national languages (Knowledge Handbook and Study Guide), training of teachers and facilitators, implementation of pilot projects in each country, establishment of a network of stakeholders at national and regional levels, dissemination of regular newsletter and facilitation of regional network. These achievements have allowed until now to support a promising regional dynamics widely supported by education stakeholders, including public administrations and NGOs involved in the sector.

Environmental education is a process that occurs by nature on the long run, this explains why the MAVA Foundation and the PRCM are committed to continue their support for the 2nd phase of PREE. Due to relatively limited budgetary resources, partners from the different countries agreed on a few priorities that fit appropriately in the process initiated during the 1st phase by promoting the achievements and results obtained since 2008.

Objectives

General goal

The overall objective of this project is the dissemination and appropriation of pedagogical tools developed during the 1st phase of the capacity building of stakeholders in the EE countries PRCM and boosting national networks related Program.

Specific objective 1:

Support the ongoing process of integration of environmental education in the curricula of countries of PRCM space.

Specific objective 2:

Support national actors for the implementation of pilot initiatives in the field of environmental education.

Specific Objective 3:

Boosting the constitution and functioning of national networks PREE / PRCM



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Expected Results

- **Result 1:** The regional network is energized, supports national initiatives ensuring the sharing of experiences and capitalization at the regional level
- **Result 2:** Trainers and teachers from several countries have mastered the educational tools developed within the PRCM and techniques specific to active teaching environmental education.
- **Result 3:** Pilot initiatives for environmental education in marine protected areas are supported and capitalized.

Planned Activities

Result 1: The regional network is energized, supports national initiatives ensuring the sharing of experiences and capitalization at the regional level

Activity 1.1: Launch of two calls for proposals for national partners PREE in each of the 7 countries

Call for proposals will support the integration process in the curriculum (training of trainers and teachers, producing national tools ...) and support small projects with a strong link between the schools, communities and AMP. A period of three weeks will be given to partners from 7 countries to send their proposals to the regional coordination.

Activity 1.2: Selection of proposals and formalizing partnerships

Proposals will be reviewed and evaluated by the regional coordination and contract implementation will be formalized with the proponent institution for most relevant projects.

Activity 1.3: Monitoring and evaluation of micro-capitalization and / sharing lessons learned

Projects will be evaluated internally and capitalized on both the national and regional levels. Regional coordination will disseminate key findings and lessons learned from these projects in the form of a summary.

Result 2: Trainers and teachers from several countries have mastered the educational tools developed within the PRCM and techniques specific to active teaching environmental education.

Through calls for proposals, partner institutions PREE in different countries will be invited to submit projects that may help:

- Form a team of trainers specialized in EE in the country by evaluating the skills and knowledge acquired during training
- Training teachers and provide educational support in an MPA or a coastal region by assessing the skills and knowledge acquired during training
- Produce or improve educational tools used in schools at national level
- Dissemination and training in the use of educational tools PREE / PRCM by proponent institutions
- Or any other action to enhance the effective integration of EE into curricula

Result 3: pilot initiatives for environmental education in marine protected areas are supported and funded.

Through calls for proposals, PREE partner institutions in different countries will be invited to submit projects that may help:

- Supporting a environmental education local network of schools located within an MPA or in a coastal area
- Support national communication initiative, awareness and advocacy in support of the objectives of the EA and the PRCM
- Promote environmental projects for educational purposes in schools in a MPA or in a coastal area
- Or any other innovative efforts to strengthen the capacity of local actors in environmental education



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Indicators:

Result 1: The regional network is energized, supports national initiatives ensuring the sharing of experiences and capitalization at the regional level

- ✓ At least one proposal received by country
- ✓ At least five proposals for action funded in different countries
- ✓ A summary capitalization produced and distributed at the regional level

Result 2: Trainers and teachers from several countries have mastered the educational tools developed within the PRCM and techniques specific to active teaching environmental education.

- ✓ At least 100 teachers at the regional level have improved capacities to use of educational tools and provide training sessions EE in active learning capacity.
- ✓ At least 2000 pupils at the regional level are involved in educational activities on the environment with their teacher.

Result 3: pilot initiatives for environmental education in marine protected areas are supported and funded.

- ✓ At least two EE pilot initiatives are supported at the regional level
- ✓ The lessons learned from pilot projects are disseminated and synthesized at the regional level

Regional Project Coordination

IUCN Guinea Bissau will be responsible for administrative and financial management of the project as well as the facilitation and coordination of its execution. IUCN Guinea Bissau will build on the PREE regional network to launch calls for proposal for the implementation of activities. After receipt of submissions, IUCN will assess the relevance and consistency of technical and financial proposals it has received. IUCN will formalize implementation contracts with the designated contact for the PREE by each national network institution. IUCN will consolidate the results in the form of a regional report and take advantage of circumstances to give visibility to the regional PRCM network of EE : PREE.

Schedule of activities:

Activities	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9	Month 10	Month 11	Month 12
1/ Launching of 2 calls for proposal												
2/ Selection of proposals and formalization of partnership agreement with national institutions promoters of projects												
3/ Implementation of projects to build up capacities and support the integration of EE in the curricula												
4/ Implementation of education pilot projects, communication and environmental advocacy												
5/ Consolidation of national reports and production of regional report												



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Forecast budget

Activities	Details	Budget EUROS
Fund to support processes of integration of EE in the curricula	Support to national proposals	50 000
Fund to support pilot education initiatives, communication and environmental advocacy	Support to national proposals	30 000
Institutional functioning of the regional PREE network	Coordination staff time and capitalization at regional level	5 000
Overheads	6 % of sob total	5 100
TOTAL EUROS		90 100