1ST INTERNATIONAL CONFERENCE ON TEACHING AND LEARNING (ICTL2011)

Omoku-Nigeria

5-8 September, 2011

Announcement

Dear Colleagues,

On behalf of the Programme Committee we are pleased to invite you to take part in the 2011 International Conference on Teaching and Learning that will be held in Omoku (Nigeria) on the **5th, 6th, 7th and 8th of September, 2011.** The conference is organized by African Association for Teaching and Learning (AATL) and African Society for the Scientific Research in cooperation with other institutions

ICTL2011 will be an International Forum for those who wish to present their projects and innovations, having also the opportunity to discuss the main aspects and the latest results in the fields of Education and Research. Our aim is to inspire and provoke crucial discussions and debates. The event will boast critical thinking and reconsider policies and practices.

ICTL 2011 seeks a diverse and comprehensive program covering all areas of teaching, learning and development. The program includes a wide range of activities designed to facilitate the exchange of expertise, experience, and resources with your colleagues. These include keynote sessions, technical sessions, panels, round table discussion and exhibitions.

The ICTL2011 will be held in the historical town of Omoku located in the South-South part of Nigeria. The event will bring together teachers, scientists, technologists, policy makers and graduate students from across the globe to promote exchange and discussion of issues relating to the theme and sub-themes. The attendance of more than 750 delegates from different countries is expected.

We would like to invite you to participate in the conference. Attached (see **Conference Poster**) is the conference announcement and our formal invitation to the event. You will also find all the necessary information. Please note that the proposal deadline is July 31, 2011. It would be most highly appreciated if you can pass this information on to your colleagues who might be interested in our conference.

We the Program Committee on behalf of AATL and cooperating partners feel honoured to be hosting the conference in Nigeria and look forward to seeing you in Omoku.

With best regards.

Dr Jacinta Agbarachi Opara
ICTL2011 Conference Co-Chair

Objectives and Topics

The event will bring together teachers, scientists, technologists, policy makers and graduate students from across the globe to promote exchange and discussion of issues relating to the theme and sub-themes.

Our aim is to inspire and provoke crucial discussions and debates. The event will boast critical thinking and reconsider policies and practices.

The program includes a wide range of activities designed to facilitate the exchange of expertise, experience, and resources with your colleagues. These include keynote sessions, technical sessions, panels, round table discussion and exhibitions. Authors are required to submit proposals for papers, panels, best practices, roundtables, tutorials, posters/demonstrations, and workshops.

Conference Theme

Emerging Myths and Realities in Teaching and Learning

Sub-Themes

- Historical Foundations and Heritages
- Philosophical Issues of Education
- Sociological Perspectives
- Psychological Aspects
- Political Dimensions
- Legal and Institutional Issues
- Education Practice: Issues and Experiences
- Economics/Management of Education
- Indigenous Education
- Internationalization and Globalization
- Adult Education/Life-Long Learning
- Instructional Materials and Design
- Active Learning and Blended Instructions
- The Classroom and New Learning
- Distance Education and Open Education
- E-Instruction, Virtual Education and Learning
- Technologies, Strategies and Methods
- Modeling, and Learning

- Organizational Learning
- Research and Development
- Online Systems and Forums
- Teacher Education
- Gender, Feminism and the Girl-Child
- Religious and Cultural Construction
- The School Principalship
- Teaching and Learning Projects
- Language, Mother Tongue and TL
- Quality, Testing and Assessment
- The Learning Society
- E-Society and Modernity
- Mathematics Education
- Studentship and Graduations in Global Age
- Employment and Labour Dynamics
- Diversity, Barriers and Rights Issues
- Technology, Software and Games
- Pre-primary and Primary Education
- Intellectual Property and Copyrights
- Colonialism and Education
- Quality Assurance, Accreditation, Certification
- Vocational/Technical Education
- Physical Education and Sports
- Social Studies and Natioanlism
- Business Education and Entrepreneurship
- Agricultural Education
- Music Education
- Fine and Applied Arts
- Home Economics
- Health Education and Safety
- Population Education
- Teaching and Learning for Citizenship
- Military Education
- Architecture Education
- Science Teaching and Learning
- Cross-Cultural Studies in TL
- Educational Projects and Innovations
- Knowledge Management
- Higher Education
- The Private Sector and Education
- Education Networks/Cooperation
- Experiences/Experiments in Learning
- Secondary Education and Pre-University
- Remedial Programmes and Extra-Murals
- Engineering and Medical Education
- Legal Education and Human Rights
- Nomadic and Non Formal Education

- Education Policy Implementation
- Universal Basic Education
- Curriculum Planning and Implementation
- Monitoring and Evaluation
- Innovation and Change
- Environmental Education
- Literacy Campaigns
- Internet Technologies
- Human-Computer Interation
- Human Resources and Capital
- Libraries and Information Studies
- E-Learning, M-Learning and U-Learning
- Parenting/Homeschooling and TL
- Administration and Organization of Education
- Virtual Technologies, Objects and Classrooms
- Links and Experience Between Institutions,
- Industries and Local Community
- Teaching Status and Motivation
- School Plant and Objects
- Contemporary Issues and Concerns
- Comparative Analysis and Experiences
- Learning Objects and Applications
- Prospects and Challenges of Education
- The Learner: Past, Present and Future
- Special Education/ Learning Disabilities
- Authoring and Publishing Technology
- Pedagogical Issues and Experiences
- Rural Education
- Academic Advising and Counselling
- Kinesiology and Leisure Science
- Reading and Writing
- Geographical Education
- Research Methodology

Information for Authors

1. The paper should be A4 format. Left, right, top and bottom margins should be 2.00 cm each. English is the official language of the conference.
2. Title should be 14-point, all in capital letters, bold and centered.
3. Font size throughout the paper should be 12-point in Garamond, in single space, and justified.
4. The whole text should be written with "Garamond".
5. Do not give page numbers for the paper
6. A blank line should be left after the title. Names of authors, affiliations and e-mails should be provided after the title.
7. Following the authors' information, a 200-word abstract should be provided with five keywords. The "**Abstract**" should be.
8. Graphics and pictures should be prepared in black and white.
9. One blank line should be allowed between the components of the paper (i.e. introduction, methods and procedures, results, conclusion, references.). Main headings should be centered, bold and capitalized. The second level of headings should be title case and bold. The third level should be italicized and upper- and lower-case heading.
10. For titles of tables, graphics and pictures, sentence case should be used.
11. Texts used in Tables, graphics and pictures should be Garamond. The font size can be reduced to 10 pt.
12. **References** should be at the end of the paper and should be listed alphabetically. References and citations within the text should be prepared in the APA format.
13. Abbreviations should comply with the standard use. They should be given in full format at the first place they are used.
14. The paper should be maximum 10 pages
15. SI unit should be employed where applicable
16. Only proposals containing abstract and full texts are acceptable. We do not welcome only abstracts.
17. All submissions must be by email attachment preferably in MS words. We do not accept hard copies
18. All papers must adhere to this template in format. No paper can be processed if not formatted according to the stated rules and regulations.
19. Papers submitted after July 31, 2011 may be presented at the conference but they may not be published in the conference book
20. The first 50 registered participants will collect free copies of our previous publications.
21. All papers should be submitted to **aatl2011@gmail.com**

Who Should Attend

This is an excellent opportunity for scholars to come together from all over the world to share their works, experiences and ideas by presenting paper or by simply observing, and as with all AATL events, there will be a number of programs and activities.

The Conference attracts a range of researchers, scientists, technologists, teachers, students, activists, administrators, professionals and others. Attendees join together to share ideas, experiences, views and their passion for quality teaching and learning.

If you want to chair a session, organize a panel, evaluate papers to be published in the congress proceeding, books or journals, contribute to the editing or any other offer to assist, please send an email to aatl2011@gmail.com

Deadlines and Venue

Proposal Submission Deadline: July 31, 2011

* Early Registration: April 30, 2011

* Registration: August 15, 2011

Conference dates: 05 – 06 – 07– 08, September 2011

Conference Venue

ICTL2011 will take place at the Federal College of Education (Technical), Omoku, Rivers State, Nigeria.

Click to visit Federal College of Education(Technical), Omoku Web Site(www.fcetomoku.net)

About Omoku

Omoku City in located in Orashi Region of Rivers State in south-south Nigeria. The town can be said to be the second largest urban centre in Rivers State. It is the traditional and administrative headquarters of Ogba/Egbema/Ndoni Local Government Area of Rivers State and the domain of the Oba (Eze-Ogba) of Ogbaland - one of the surviving ancient monarchs in Rivers State.

People and Culture

It is a melting pot of cultures and this is demonstrated by the traditional ways of the people as well as the influence of the other Nigerian ethnic groups.Omoku is a city in the Niger Delta region that invites one and all to enjoy its diversity and unforgettable charisma. It is a city of contrasts, proud of its illustrious, deep rooted history whilst being at the cutting edge of all the latest social and technological developments. It is city *open to all*, accessible to everyone, it is a city which can be enjoyed by all residents and visitors alike.

Omoku is a city for encounters and contrasts. The legacy left by the cultures and civilisations which have reached these shores in the past still remains alive. Business and trade coexist with leisure and culture. Omoku is a city that has enjoyed relative peace since recent past. It has a rich cultural life with festivals, concerts, shows and exhibitions all year round.
A city like this can be enjoyed with all five senses. Dialogues flow smoothly, ideas float back and forth easily, lines of communication are always open and people feel at their ease. Omoku invites you to indulge your passion for the art of encounters.

Location

Today, the population of Omoku is an admixture of oil workers, civil servants, subsistent farmers, petty traders, and traditional craft-makers from all parts of Nigeria as well as expatriates. Omoku is about 90km from Port Harcourt, the capital of Rivers State.The town is located in the heart of the rain forest zone at the Northern apex of the Niger Delta basin. Its climate is therefore humid. There is usually heavy rainfall between the months of May and October and harmattan between December and February in the town.

Getting to Omoku

Omoku can be reached by road from any part of Nigeria. Travelers to Omoku from the Northern and Western parts of Nigeria on reaching Benin City can take a car to Port Harcourt through the East-West road and disembark at Ahoada junction from where one can take a car straight to Omoku. Travelers from the East can get a car to

Omoku from Owerri, which is about 76km from Omoku. If peradventure one gets to Port Harcourt first, one can get to Omoku from Mile III or Boro Park garages. Port Harcourt is about 90km to Omoku. For air travelers, Omoku is about 50km from the Port Harcourt International Airport or 80km from Owerri Airport. The College temporary site is situated at the heart of Omoku town while the permanent site is along Omoku-Obrikom road.

Conference Fees

Conference Registration:	**International**	**Local**	**Deadlines**
Registration:	US $120	N22500	July 31,2011
AATL/ASSR Members	US $90	N13000	April 1, 2011
Student Registration	US $30	N3800	August 1, 2011
Listeners only	US $40	N5500	August 1, 2011
Corporate Participation	US $200	N30000	August 1, 2011
Membership Registration	US $40	N5500	----
Annual Dues	US $20	N3000	----

NB: **The bank transfer is the method of payment**. Payment in local currency is only possible for delegates resident in Nigeria. Please contact the Conference Organizers for bank account's details. The conference registration will be confirmed upon receipt of the registration fee**.** In case of cancellation, there will be no refund of registration fees. *Conference fee includes the cost of publishing the papers and admission to all sessions*. In order to receive a free copy of the Conference Proceedings, Certificates and other Conference materials, authors are requested to personally attend the conference and present the accepted paper(s).

Grant and Support

Aiming at encouraging intended participants, the conference organizers have created a solidarity fund. A limited sponsorship is available for participants from the developing countries. Young scholars below the rank of Senior Lecturer or its equivalent and women are particularly encouraged to apply.
Support may be in the form of full sponsorship including travel grants and boarding or partial sponsorship.

Keynote Speakers

Hanna David (née: Ehrenstein), PhD was born in Jaffa in 1952 to a father immigrating to Israel from Vienna in 1938, and Hungarian mother, a survivor of Auschwitz. The second in a 4-child family she had insisted on starting nursery school at the age of 13 months, together with her 13-months older brother, and since then showed deep interest in public speaking, making friends and initiating social intercourses; somewhat later she started reading and has not stopped since. At age 15 years she became a youth-writer of "MA'ARIV LA'NOAR" – the youth edition of the then most published daily Israeli paper, which had led her to publishing of Hebrew and English short stories, and translating to Hebrew, mainly from German. At age 18 she graduated from the Ultra-Orthodox girls' high-school in Ramat Gan and started her mathematics, physics, Hebrew literature and high-school teaching certificate studies at the Hebrew University in Jerusalem. In 1975 she received her MA from the Jewish Theological Seminary in New York, and soon afterward started her family. Hanna David received her PhD, "magna cum laude", in educational psychology (minors: didactics of mathematics and education) from Ludwig Maximilians Universität, München, She worked at the Tel Aviv University between 1976 and 2004.

Prof. David's interest in giftedness started when she was 11, with the birth of her brother who, like all males in the family, was gifted. While still in high school she became an expert of accelerated teaching for Ultra-Orthodox boys whose parents wanted them to get "secular" education in addition to the religious one they received in school. Teaching and counseling the gifted became Hanna's recognized expertise in 1995, when she started teaching the course: "the gifted child in the regular classroom" at the Talpiyot Teachers' College in Tel Aviv. Since then she has taught in 3 other high education institutions, and instructed many students in the field of gifted education.

In the last 15 years, Prof. David has become a popular counselor for gifted students, with or without disabilities; a known expert of gifted education in Israel and abroad, an often invited lecturer in national and international conferences and meetings; an expert evaluator for the European commission, and a prolific writer of 10 books and over 90 articles.

Professor Raphael C. Njoku is Graduate Chair of African History at University of Louisville, United States of America who holds doctorates from the Vrije University at Brussels (2001) and Dalhousie University (2003). He is a specialist in African History and Politics, African Social and Economic History, African Culture and Development. Professor Njoku is the author of the famous work *Culture and Customs of Morocco* (Greenwood, 2005), and *African Cultural Values: Igbo Political Leadership in Colonial Nigeria 1900–1966* (Routledge, 2006). He is also co-editor of Missions, States and Colonial Expansion in Africa (Routledge 2007). He has also published 20 articles in scholarly journals, edited volumes, and encyclopedias. With a fellowship from the New York based Schomburg Center for Research in Black Studies, he is currently working on a new book project entitled Symbols and Meanings of African Masks and Carnival of the Diaspora.

As a scholar, Professor Njoku had been devoted to the search for answers to contemporary Africa's issues. Africa today poses more questions than answers. To the world, Africa pleads for understanding—yes, a crucial understanding about its culture, its peoples, and its setbacks. Until it is understood at what point the "rain of depredation" started beating the people, it might be difficult to reverse the precarious situation of the continent today. His mission is to continue to search for answers to the Big Puzzle through research and teaching while hoping that a better knowledge of the people, their culture, their psychology, and their worldview hold the key to Africa's future.

Gerhard Berchtold is Professor, Dean and Vice-Director of International Strategic Development of Universidad Atzeca-Mexico. Gerhard Berchtold earned degrees in International Management, Higher Education Management, Environmental Decision Making, Environmental Technology, Business Administration, Public Administration, Environmental Policy, Education, and Law. An Austrian scholar, management consultant, environmental policy advisor and an expert on environmental technology, waste and environmental management, Prof. Berchtold was professor and director of the School of Environmental and Waste Management at Universidad Central de Nicaragua. Since the 1980s,

Professor Berchtold has held a wide range of professional management and policy management experience, as well as distance education management and lecturing, research and consulting experiences especially in the areas of waste management, environmental policy, soil and groundwater remediation, general management and strategic and transnational higher open and distance education management. Professor Berchtold has linguistic proficiency in German, English, Italian, Spanish and French. He has served the Austrian national Parliament (1990-2002) and the European Parliament (1995-1996) as consultant and assistant, was a full-vote member of the Austrian Superfund Commission (Altlastensanierungskommission 1995-1999) and headed the environmental legislation working-group of the branch of waste and waste water management within the Federal Economic Chamber of Austria WKO (2000-2005), he used to be the administrative and political director of an independent fraction of the Tirol State Legislature (2005-2008). He has won awards including the Austrian annual prize for environment and public administration proposals, *Oekomanager 2000*, and is also a Salzburg Seminar alumnus (Environment and Diplomacy, 1994). He has published numerous publications and contributed substantially to both, environmental and waste management at the operational level in terms of projects, facilities and technologies, as well as to formulation, development and implementation of environmental law.

Professor A. M. Wokocha
Registrar/Chief Executive,
Teachers Registration
Council of Nigeria

Addison Mark Wokocha is a distinguished African scholar and administrator. He started his academic pursuit at St. Stephen's U.N.A. School, Omoku in 1955 and passed out of the School with a First School Leaving Certificate (F.S.L.C.) in 1962. The young Omoku enthusiast was at Baptist High School (B.H.S.), Port Harcourt from 1963 to 1969. Mark-Addison, as he is fondly called by friends, passed out of B.H.S. with the West African School Certificate (WASC) in grade 1.In 1972, he became an undergraduate at the University of Nigeria, Nsukka where he bagged a B.Sc. (Hons.) degree in Agriculture, with a bias in Plant/Soil Science in 1976.With a burning desire for academic excellence, Wokocha continued his academic pursuit at the University of Port Harcourt in 1982, where he pursued a Master of Arts (Ed.), majoring in Philosophy of Education, a Degree he acquired in 1984. Not satisfied yet, in 1986, the young man went back to the University of Port Harcourt for a Doctor of Philosophy Degree (PhD) in Philosophy of Education which he obtained in 1989. Between the years 2000-2001, Wokocha obtained D.Litt. Educational Philosophy from St. Clements University, South Australia.

Professor Wokocha, an author of international repute, has displayed class and competence at the different positions held in the last 10 years of academic career at various tertiary institutions in Nigeria. He joined the services of College of Arts and Science, Port Harcourt, and rose to a

Principal Lecturer in 1988. In 1989, he joined the services of Faculty of Technical and Science Education, Rivers State University of Science and Technology, Port Harcourt. Two years after, precisely in 1991, Wokocha became Lecturer 1.In the same Department. Considering his academic dexterity, the University in 1993 promoted him to the rank of Senior Lecturer, a position he held until 1996 when he was promoted Associate Professor (Reader). The academia was made a Professor in 1998. In that University, Prof. Wokocha served as the Head of Department of Educational Foundations and the Director of the Centre for Continuing Education among others.

The amiable intelligentsia was appointed Provost, Federal College of Education (Technical) Omoku in 1998. As a Provost, he transformed the College within a very short time such that in the year 2005, the Rivers State Government appointed Professor Wokocha as Provost, Rivers State College of Education, Port Harcourt. Wokocha has remained an External Examiner at several Nigerian Universities, Colleges, Polytechnics and other teacher training institutions across the Country from 1990 to date. He served in several State and Federal Boards including Rivers State Hospital Management Board, National Business and Technical Examination Board (NABTEB) Benin City, Governing Council of Teachers Registration Council of Nigeria (TRCN) and Council of Nigerian Institute of Management. He is a Fellow, President and Chairman of Council of the Institute of Management Consultants, Chairman, Advisory Board of Development Africa Consortium, Fellow Institute of Corporate Administration of Nigeria, Fellow of FCE (T) Omoku and Paul Harris Fellow Rotary International. Professor Wokocha has also served as the Chairman of Committee of Provosts of Federal Colleges of Education, and the National Chairman of Committee of Provosts of Colleges of Education in Nigeria. He is a member of the Prestigious Nigerian Academy of Education.

Sponsored and Organised by

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Esokun Lucky (Manager, ICT Centre co-opted)

Programme of Event

Monday 5th September

08:00 – 09:00	Registration
09:00 – 10:45	Welcome Ceremony
10:45 – 11:00	Coffee Break
11:15 – 14:30	Special Sessions
14:30 – 14:45	Lunch Break
14:45 – 16:45	Special Sessions
16:45 – 17:15	Coffee Break
17:15 – 18:45	Plenary Sessions

Tuesday 6th September

08:30 – 10:00	Special Sessions
10:00 – 10:30	Coffee Break
10:30 – 13:30	Plenary Sessions
13:30 – 14:45	Lunch Break
14:45 – 16:45	Plenary Sessions
16:45 – 17:15	Coffee Break
17:15 – 18:45	Plenary Sessions

Wednesday 7th September

08:30 – 10:00	Special Sessions
10:00 – 10:30	Coffee Break
10:30 – 13:30	Plenary Sessions
13:30 – 14:45	Lunch Break
14:45 – 16:45	Plenary Sessions
16:45 – 17:15	Coffee Break
17:15 – 18:45	Plenary Sessions

Thursday 8th September

08:30 – 10:00	Special Sessions
10:00 – 10:30	Coffee Break
10:30 – 13:30	Plenary Sessions
13:30 – 14:45	Lunch Break
14:45 – 16:45	Plenary Sessions
16:45 – 17:00	Coffee Break
17:00 – 19:00	Special Sessions/Communiqué
19:00 – 20:00	Closing Sessions/Cocktail

Sponsorship and Donations

The African Association for Teaching and Learning would remain indebted for sponsorships and donations to support their events. All donations shall be acknowledged. Donors and collaborators will have their names and/or logos placed on the Conference official website.

Adverting and Exhibitions

The AATL welcomes requests for placing adverts on their event website, Conference materials, etc.We also invite corporate agencies/individuals or Associations that wish to make exhibitions, trade fair during the events. Adverts and exhibitions may be charged. For more information, please contact the Congress secretariat.

Practical Information

Accommodation

Cheap hotels are available around the conference venue. If any participants need accommodation, the conference organizers can reserve rooms for them in Omoku.Price of accommodation ranges from US$15 to US$75 per night.

Travel and Logistics

Aiming at assisting participants to quickly move from Port Harcourt or Owerri to Omoku, the Welfare and Logistics sub-Committee will organize an Airport bus shuttle. The trip by road from Owerri or Port Harcourt to Omoku takes less than two (2) hours.

Visa

Delegates arriving from the West African sub-region may not need visa to enter Nigeria. Participants will be assisted to obtain a visa. Please contact the organizers for details.

Insurance and Inoculations

Visitors entering Nigeria require travel/health insurance and some medical inoculations according to immigrations laws. International participants should contact the nearest Nigerian Embassies/High Commissions/Consulates and the requirements for travel/health insurance and inoculations.