



# Water and Nature Initiative



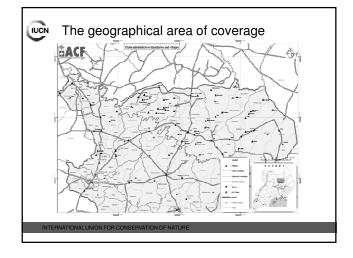
#### Two-track approach:

**Demonstration** – on the ground actions

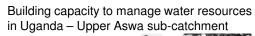
**Policy information** – working in the policy 'environment' to inform learning, using demonstration activities as 'evidence'

- Recognising the need to learn
- Recognising the social-political environment is dynamic, difficult
- · Identifying where most learning can be created
- Looking at pointers, and windows of opportunity to inform policy
- · Various such projects worldwide

NTERNATIONAL UNION FOR CONSERVATION OF NATURE





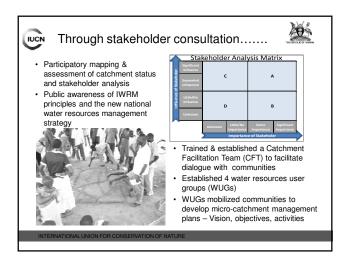


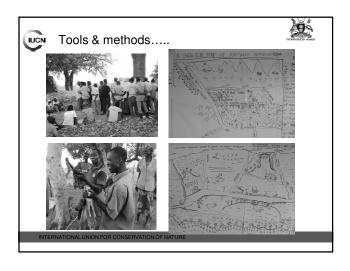
• Traditional agro-pastoralism

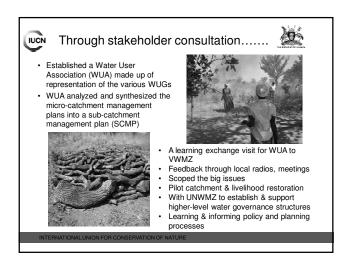
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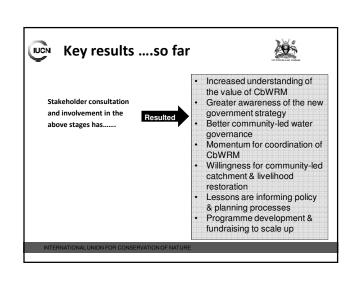


- encroachment on river banks and diversion of streams,
- reduction in stream flow and drying of water sources and stream beds,
- increasing incidences of extreme weather events - water shocks.
- conflict over water resources,
- lack of community-level water governance structures











### Key lessons ...so far



#### Positive +ve

- Partnership with water stakeholders is an asset
- Need a forum to meet and take part in constructive dialogue
- Build upon traditional
- knowledge Communities need adequate mobilization
- Promotion of good water governance requires sufficient financing and time
- Need incentives to maintain the local water governance structures

#### Negative -ve/ challenges

- Capacity to implement CbWRM is still insufficient
- Wide geographical area
  Data and information access and exchange – limited & costly The participation of women is
- still challenging seasonal



## Initial Recommendations



- **Demonstration Sites laboratories of change:** to show new approaches/good practice.....local innovation
- Joint Learning Alliances: between yourselves, with well thought out support for specific areas – with key stakeholders and communities
- Scope policy environment and windows: work at the right scale - focus on where you can have impact
- Operate more as a network: in learning, sharing and doing  $mobilise \ further \ co-financing \ - \ it \ does \ not \ have \ to \ be \ you$ doing it all.....
- Become more Output focussed: what change do you want to see, how are you going to deliver that change, with who, with what resources – think about outcome logic modelling



## + Building resilience to drought through CbWRM in Okok sub-catchment - Karamoja

- · Studies assessing catchment status
- Hydro-geology
- Surface hydrology
- Rangelands health
- Customary water rights and





- Develop a framework management
- Programme development and fundraising- phase 2

